Glow and Grow Strategy

Similar to stars and wishes, the "glow and grow" strategy is a perfect tool for students to use when reflecting and assessing their own, or a peer's work, or for the teacher to use during formal or summative assessments. Basically, students (or teachers) use a "glowing" highlighter (bright yellow works well) to show what was done really well, and a "growing" green highlighter to show areas that could use some

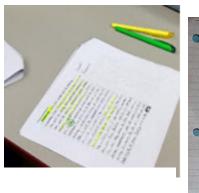


improvement. (Above is an anchor chart used to introduce this strategy. Note the "sun" is used to help visualize GLOW and the "flower" to visualize GROW)

Yellow highlighters are easy to find, but green highlighters are a little more difficult. If need be, improvise using green crayons. Use a rubber band to keep the two colors together, make it quick and easy for the students to get their supplies, and organize them in a bucket/basket in a central location in the class. A set for all students is ideal. (*See sample to the right.*)

Before assessing their own work, students may want to "practice" highlighting glows and grows using an exemplar text similar to the work they are currently working on. Once students are comfortable with the process, they set to work on their own or peer's work.





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Finally, each student completes an individual assessment/ reflection chart denoting their "highlights" as well as an overall score. Then, the teacher completes the column on the right using descriptive feedback based on what the student has highlighted and addressed in the left column. *(See sample to the right.)*

Blank template follows.

Adapted from: Thinking of Teaching and Runde's Room blogs

Give and Grow - Self-Assessment Glifewi (Meeting the Success Criterio) in thick i did a good bob on giveng reason why to go and say the go and the go and say the go and th

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Glow and Grow - Teacher Assessment

Blight: (Meeting the Success Criteria) - arcation of ordonizing your withing into participations - you dell give good reasons for using students should came to the book sole (persuasive writing).

Chief (Aceas for Improvement) () agree with your areas for Improvement - choosing more persuasive and stranger words, and an attention-grabbing braining wuld improve your antourcement.

Overall

Glow and Grow - Self Assessment	Glow and Grow - Teacher Assessment			
GL W (Meeting the Success Criteria)	GL W: (Meeting the Success Criteria)			
CREER (Areas for Improvement)	CREER (Areas for Improvement)			
Overall:				